

Winter 2010 Psychology Courses Offered at OSU Marion

www.marpsy.net/sched/

GENERAL PSYCHOLOGY 100 will be offered MW 8-10am, F 9 by Dr. Pettijohn, MW 3-5:30p by Dr. Richard, and MW 12:30-3p by Dr Tylka, (and at Delaware Center TR 10-12:15 by Dr. Fohl-Bailey). This is the introductory course, and is the prerequisite for advanced studies in psychology. It covers the range of psychology subfields, including psychobiology, development, perception, learning, cognition, motivation, personality, clinical, and social psychology, and focuses on the scientific approach.

HOW TO STUDY 120 (Academic and Personal Effectiveness) will be taught MW 5:30-7p by Mrs. Hazelett, (and in Delaware Center TR 2-3:30p by Dr Fohl-Bailey). This how to study course helps students improve study skills by focusing on how to take effective lecture notes, how to read and study textbooks, and how to take tests. Academic and Personal Effectiveness 120, is for any student who needs a jump-start on study skills and college survival. It does not have prerequisites.

RESEARCH METHODS IN PSYCHOLOGY 300 will be taught Winter Quarter on MW 10-12n by Dr. Terry Pettijohn. This 4 credit experimental methods psychology course involves students in learning about the research methods used in psychology. Prerequisite is psychology 100. Students experience psychology through research and active participation in class activities. Goals include 1) understanding experimental research designs, 2) searching research literature, 3) writing in APA style, and 4) conducting original research. Students will be involved in writing short abstracts of research articles, reviewing the research literature in psychology, conducting several small experiments, and conducting and presenting an original research project. Required of all majors and minors.

LEARNING, MEMORY AND COGNITION 312 will be taught Winter Quarter MW 1-3p by Dr. Ashleigh Richard. This cognitive course will examine empirical and theoretical evidence of the basic principles of learning, memory and cognition. We will examine issues such as the scientific methods used by cognitive psychologists to study memory and learning, localizing memory in the human brain, how learning takes place on the level of neurons in the brain, how memory research helps us remember better, and the implication of memory research to eyewitness testimony. Through lecture, discussion and individual learning activities, students will gain an understanding of these cognitive processes, beginning at the very basic neuronal level all the way up to their applications to one's daily life. Psychology 312 counts as an Area B cognitive course for the psychology major. Prerequisite is Psych 100.

SOCIAL PSYCHOLOGY 367.01 (2nd Writing Course) will explore the various ways people think, feel, and behave in social situations. This course, taught TR 10-12n by Dr. Kristi Costabile, offers a broad introduction to the scientific study of human social influence and interaction. The course will cover topics such as the social self-concept, social judgment, attitudes, persuasion, conformity, aggression, altruism, prejudice, and romantic relationships. Social Psych is a 5-credit hour second level writing course, with prerequisite of English 110 and sophomore status. Because this class fulfills your second-level writing requirement, course assignments will emphasize writing and communicating effectively.

STEROTYPING AND PREJUDICE 375 will use a social psychological approach to explore how we use social group memberships to understand and interact with those around us. It will be taught TR 1-3p by Dr. Kristi Costabile. We will focus on how and why stereotypes develop, the ways they are maintained, their consequences, and the ways they might be reduced. This course will challenge you to consider the issues of diversity and tolerance in every day activities. Meets Core Area F for majors.

Psychology Courses Winter 2010 -page 2-

PSYCHOLOGY OF WOMEN 543 will be taught Winter Quarter MW 3-5p by Dr. Tracy Tylka. This class will take a women-centered approach with topics related to various areas of psychology (counseling, social, cognitive, developmental, Industrial/Organizational, clinical, and physiological). We will read and discuss theory and research on various issues including socialization, how we "construct" gender (or, how we "do" being women and men), gender similarities and differences, sexism, interpersonal and media objectification, eating disorders, body image, depression, relationships, violence against women, ethnicity, social class, age, and women's occupational concerns. We will watch many educational films related to the issues above. We also will critique media representations of women and men in outlets such as TV sitcoms and dramas, music, movies, commercials, and magazines. Meets Advanced Area C for majors. Prerequisite Psychology 100.

PSYCHOLOGY OF CHILDHOOD 550 will be taught MW 1-3pm by Dr. Chris Daddis. This course surveys theory and research relating to the physical, cognitive, social, and emotional development of children. We will explore development in these domains within the prenatal period, infancy, toddlerhood, early childhood, and middle childhood. Students will learn milestones in each area of development and will learn to relate theory to normal child development. Child growth will be examined in a variety of contexts, including families, peer groups, and schools as well as through historical and cultural lenses. Area D for majors. Prerequisite is Psych 100.

ADOLESCENCE 551 is a 5-credit hour course that will be taught MW 3:45-5:15p by Dr. Chris Daddis. This course surveys theory and research relating to normal development during adolescence. Adolescent biological, social, and cognitive development is examined in a variety of contexts; including families, peer groups, and schools. We also will examine special problems and issues that often arise during late childhood and adolescence including: adolescent-parent conflict, peer pressure, stress, bullying, teen violence, eating disorders, and depression. We will draw from recent research, learn how the research was conducted, and apply what we learn in the field. Requirements will include several exams, quizzes, and papers that explore a topic from the adolescent research literature. Meets Area D for majors. Prerequisite is Psych 100.

PSYCHOLOGY OF DEVELOPMENTAL DISABILITIES 571 will be taught by Mrs. Marge Hazelett on TR 5:30-7p. The 4-credit course will provide students with a vision of special education from a historical perspective. Values, expectations of students with exceptionalities, and the immediacy of today's challenges of inclusion will be the focus. Students will discuss the right of students to receive an appropriate education in the general education programs and classrooms. Goals will be accomplished through textbook readings, lectures, and guest speakers, including directors of relevant programs and special needs teachers from the state, university, and community.

PSYCHOLOGY OF THE ADULT YEARS 552 will be taught at the Delaware Center TR 1:30-3p by Beth Fohl-Bailey. Theory and research related to adulthood as a sequence of psychological stages involving adjustment and coping behaviors; relationship of adulthood to other life-span stages. Prerequisite is 100.

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100	General Psychology	5	Richard, A.	M W	1-3:30P
100N	General Psychology	5	Hazelett, M.	T R	5:30-7:45P
120N	Psychology of Academic and Personal Effectiveness	3	Hazelett, M.	M W	5:30-7P
300	Research in Psychology: An Introduction	4	Daddis, C.	M W	1-3P
313	Behavioral Neuroscience	5	Pettijohn, T.	M W	8-10A
367.01	Social Psychology (2nd Writing Course)	5	Pettijohn, T.	M W	10-12N
425	Attention and Distraction	5	Richard, A.	M W	10-12N
376	Interpersonal Relationships	5	Costabile, K.	T R	1-3P
485	Psychology and the Law	4	Costabile, K.	T R	10-12N
551	Adolescence	5	Daddis, C.	M W	3:30-5P