

Winter 2012 Psychology Courses Offered at OSU Marion

www.marpsy.net/sched/psysched.htm

GENERAL PSYCHOLOGY 100 will be offered MW 8-10am, F 8 by Dr. Pettijohn, MW 12:30-3p by Dr Fohl-Bailey, MW 3-5:15pm by Dr. Fohl-Bailey, and TR 12:30-3pm by Dr. Huffman. This is the introductory course, and is the prerequisite for advanced studies in psychology. It covers the range of psychology subfields, including psychobiology, development, perception, learning, cognition, motivation, personality, clinical, and social psychology, and focuses on the scientific approach.

HOW TO STUDY 120 (Academic and Personal Effectiveness) will be taught TR 5:30-7p by Mrs. Hazelett. This how to study course helps students improve study skills by focusing on how to take effective lecture notes, how to read and study textbooks, and how to take tests. Academic and Personal Effectiveness 120, is for any student who needs a jump-start on study skills and college survival. It does not have prerequisites.

RESEARCH METHODS IN PSYCHOLOGY 300 will be taught on MW 10-12n by Dr. Terry Pettijohn. This 4 credit experimental methods course involves students in learning about research methods used in psychology. Prerequisite is psychology 100. Students experience psychology through research and active participation in class activities. Goals include 1) understanding experimental research designs, 2) searching research literature, 3) writing in APA style, and 4) conducting original research. Students will be involved in writing abstracts of research articles, reviewing the research literature in psychology, conducting several small experiments, and conducting and presenting an original research project. Required of all majors and minors.

PERCEPTION 310 will be taught TR 3-5pm by Dr. Patson-Huffman. This course is a survey of current theory and research in perception. The primary goal is for students to gain an understanding of how people obtain reliable and useful information about the environment through their senses. Exploring several perceptual systems, including vision, audition, touch and pain, and smell and taste, we will cover topics such as the physiological structure of sensory systems, psychophysics, attention, sensory integration, and comparative perception.

ABNORMAL PSYCHOLOGY 331 will be taught MW 3-5p by Dr. Tracy Tylka. This 5-credit course provides an overview of many psychological disorders (anxiety disorders, mood disorders, schizophrenia, dissociative disorders, personality disorders, and eating disorders). We will explore the nature of these disorders, their manifest symptoms, potential causes, and current treatment approaches. The discussion of causes will include the contributions made by psychological, relational, sociocultural, and biological factors. Case examples for each disorder will be presented. The current classification system (DSM-IV) will be used to define and illustrate the disorders. Prereq is Psych 100.

SOCIAL PSYCHOLOGY 367.01 will explore the various ways people think, feel, and behave in social situations. This course, taught TR 10-12n, explores human social influence and interaction. It covers topics such as the social self-concept, social judgment, attitudes, persuasion, conformity, aggression, altruism,

prejudice, and interpersonal relationships. Prerequisite of English 110 and sophomore status.

STEROTYPING AND PREJUDICE 375 will use a social psychological approach to explore how we use social group memberships to understand and interact with those around us. This 4-credit course will be taught TR 1-3p. We will focus on how and why stereotypes develop, the ways they are maintained, their consequences, and the ways they might be reduced.

INTERNSHIP IN PSYCHOLOGY 489 will be offered to a few students. This experience provides psychology majors with an opportunity to intern in a professional setting to integrate academic knowledge with experience in the world of work. Prerequisite: psych major; junior standing and permission of instructor. Dr. Terry Pettijohn is the contact. Opportunities for internships with Marion Homeless Shelter or Turning Point are available. See Dr. Pettijohn for further information.

PSYCHOLOGY OF CHILDHOOD 550 will be taught MW 1-3pm by Dr. Chris Daddis. This course surveys theory and research relating to the physical, cognitive, social, and emotional development of children. We will explore development in these domains within the prenatal period, infancy, toddlerhood, early childhood, and middle childhood. Students will learn milestones in each area of development and will learn to relate theory to normal child development. Child growth will be examined in a variety of contexts, including families, peer groups, and schools as well as through historical and cultural lenses. Area D for majors. Prerequisite is Psych 100.

ADOLESCENCE 551 is a 5-credit hour course that will be taught MW 3:45-5:15p by Dr. Chris Daddis. This course surveys theory and research relating to normal development during adolescence. Adolescent biological, social, and cognitive development is examined in a variety of contexts; including families, peer groups, and schools. We also will examine special problems and issues that often arise during late childhood and adolescence including: adolescent-parent conflict, peer pressure, stress, bullying, teen violence, eating disorders, and depression. We will draw from recent research, learn how the research was conducted, and apply what we learn in the field. Requirements will include several exams, quizzes, and papers that explore a topic from the adolescent research literature. Meets Area D for majors. Prerequisite is Psych 100.

PSYCHOLOGY OF DEVELOPMENTAL DISABILITIES 571 will be taught by Mrs. Marge Hazelett on MW 5:30-7p. The 4-credit course will provide students with a vision of special education from a historical perspective. Values, expectations of students with exceptionalities, and the immediacy of today's challenges of inclusion will be the focus. Students will discuss the right of students to receive an appropriate education in the general education programs and classrooms. Goals will be accomplished through textbook readings, lectures, and guest speakers, including directors of relevant programs and special needs teachers from the state, university, and community.