

Spring 2011 Psychology Courses Offered at OSU Marion

www.marpsy.net/sched/

GENERAL PSYCHOLOGY 100 will be offered **MW 10-12:30p** by Dr. Randi Shedlosky and **MW 5:30-7:45p** by Mrs. Hazelett, (and at Delaware Center **MW 1-3:15p** by Dr Fohl-Bailey). This is the introductory course, and is the prerequisite for advanced studies in psychology. It covers psychobiology, development, perception, learning, cognition, motivation, personality, clinical, and social psychology, and focuses on the scientific approach.

HOW TO STUDY 120 (Academic and Personal Effectiveness) will be taught **TR 5:30-7p** by Mrs. Hazelett. This how to study course helps students improve study skills by focusing on how to take effective lecture notes, how to read and study textbooks, and how to take tests. Academic and Personal Effectiveness 120 is for any student who needs a jump-start on study skills and college survival.

INTRODUCTION TO DATA ANALYSIS IN PSYCHOLOGY 220 is a 5 credit course taught by Dr. Daddis on **MW 1-3pm**. This course is an introduction to the statistical analyses researchers use to examine behavioral data. Beyond understanding the theory behind statistical analyses, this course will place the use of statistics within the context of the research process. There is a focus on how statistics are related to research designs, interpretation, and description of findings. We will cover presentation of descriptive data (graphical and numerical techniques), sampling, and hypothesis testing. Inferential analyses will include t-tests, correlation, ANOVA, and regression. Students will have hands on experience analyzing data through the use of the statistical software package SPSS for data entry and analysis. Required of all psych majors.

RESEARCH METHODS IN PSYCHOLOGY 300 will be taught on **TR 1-3p** by Dr. Shedlosky. The experimental methods psychology course involves students in learning about the research methods used in psychology. Prerequisite is psychology 100. Students experience psychology through research and active participation in class activities. Goals include 1) understanding experimental research designs, 2) searching research literature, 3) writing in APA style, and 4) designing research. Students will be involved in reading and writing activities designed to develop critical scientific thinking skills. Required of all psych majors.

BEHAVIORAL NEUROSCIENCE (Psychobiology) 313 Introduction to Behavioral Neuroscience 313 is a 5-credit course that focuses on the biological bases of behavior. Taught **MW 8-10a** by Dr. Terry Pettijohn, it is an "Introduction to the structure and function of the nervous system in relation to behavior". The course does not assume that students have had physiology courses. Emphasis of course is on the relevant, practical concerns in psychobiology today. We begin by reviewing history of

biological psychology and explaining organization of the nervous system. Then we explore the functioning of a neuron, and discover how the nervous system is involved in behavior. Topics include learning and memory, motivation, eating, sleeping, sex, emotion, abnormal, and social behavior. [Dr. Pettijohn makes prerequisite Psychology 100. If you have problem scheduling see advisor to add the class.]

SOCIAL PSYCHOLOGY 367.01 Social Psychology 367.01 (2nd Writing Course) attempts to understand how the thoughts, feelings and behavior of an individual are influenced by others. This course, taught Spring Quarter **MW 10-12n** by Dr. Terry Pettijohn, explores research, attraction, group influences and attitudes, and then applies the knowledge gained to social perception, aggression, altruism, and environment. It will help students acquire knowledge of scientific theory and research in the major topic areas. Social Psych is a 5-credit hour "second level writing course", with prerequisites of English 110 and sophomore status. It requires "substantial written work". The written assignments, in the form of short papers, are intended both to develop writing skills and to solidify understanding of the lecture and text materials of the course.

INTERPERSONAL RELATIONSHIPS PSYCHOLOGY 376 will be taught Spring Quarter on **TR 3-5pm** by Dr. Randi Shedlosky. This 5 credit course is designed as an overview of current theory and research in the field of close relationships. Specifically, this course will focus on topics such as: our need for relationships, interpersonal attraction, love, friendship attachment, communication, relationship maintenance, relationship trajectories, relationship dissolution, jealousy, and loneliness. Student grades will be based on a combination of quizzes, writing activities, and discussion groups. Prerequisite is Psych 100.

ADOLESCENCE 551 is a 5-credit hour course that will be taught **MW 3:30-5:15p** by Dr. Chris Daddis. This course surveys theory and research relating to normal development during adolescence. Adolescent biological, social, and cognitive development is examined in a variety of contexts; including families, peer groups, and schools. We will examine special problems and issues that often arise during late childhood and adolescence including: adolescent-parent conflict, peer pressure, stress, bullying, violence, eating disorders, and depression. We will draw from recent research, learn how the research was conducted, and apply what we learn. Requirements will include several exams, quizzes, and papers that explore a topic from the adolescent research literature. Prerequisite is Psych 100.

At Delaware Center, Spring Quarter, Dr. Fohl-Bailey will teach **PSYCHOLOGY OF ADJUSTMENT 335** **MW 5:30-7:30p** **PSYCHOLOGY OF ADULT YEARS 552** **TR 1:30-3p**