

# Spring 2010 Psychology Courses Offered at OSU Marion

[www.marpsy.net/sched/](http://www.marpsy.net/sched/)

**GENERAL PSYCHOLOGY 100** will be offered **MW 1-3:30p** by Dr. Richard and **TR 5:30-7:45p** by Mrs. Hazelett, (and at Delaware Center **MW 1-3:15p** by Dr. Fohl-Bailey). This is the introductory course, and is the prerequisite for advanced studies in psychology. It covers psychobiology, development, perception, learning, cognition, motivation, personality, clinical, and social psychology, and focuses on the scientific approach.

**HOW TO STUDY 120** (Academic and Personal Effectiveness) will be taught **MW 5:30-7p** by Mrs. Hazelett. This how to study course helps students improve study skills by focusing on how to take effective lecture notes, how to read and study textbooks, and how to take tests. Academic and Personal Effectiveness 120, is for any student who needs a jump-start on study skills and college survival. It does not have prerequisites.

**RESEARCH METHODS IN PSYCHOLOGY 300** will be taught on **MW 1-3p** by Dr. Chris Daddis. This 4 credit course provides hands-on approach to learning psychological research methods. Prerequisite is psychology 100. Goals include 1) understanding experimental research designs, 2) reading empirical articles, 3) writing in APA style, and 4) designing and conducting research. Students will review the research literature in psychology, conduct several laboratory experiments, and have an opportunity to perform an original research project.

**BEHAVIORAL NEUROSCIENCE (Psychobiology) 313** Introduction to Behavioral Neuroscience 313 is a 5-credit course that focuses on the biological bases of behavior. Taught **MW 8-10a** by Dr. Terry Pettijohn, it is an "Introduction to the structure and function of the nervous system in relation to behavior". The course does not assume that students have had physiology courses. Emphasis of course is on the relevant, practical concerns in psychobiology today. We begin by reviewing history of biological psychology and explaining organization of the nervous system. Then we explore the functioning of a neuron, and discover how the nervous system is involved in behavior. Topics include learning and memory, motivation, eating, sleeping, sex, emotion, abnormal, and social behavior. [Dr. Pettijohn makes prerequisite Psychology 100. If you have a problem scheduling, see you advisor to add you to the class.]

**SOCIAL PSYCHOLOGY 367.01** Social Psychology 367.01 (2nd Writing Course) attempts to understand how the thoughts, feelings and behavior of an individual are influenced by others. This course, taught Spring Quarter **MW 10-12n** by Dr. Terry Pettijohn, explores research, attraction, group influences and attitudes, and then applies the knowledge gained to social perception, aggression, altruism, and environment. It will help students acquire knowledge of scientific theory and research in the major topic areas. Social Psych is a 5-credit hour "second level writing course", with prerequisites of English 110 and sophomore status. It requires "substantial written work". The written assignments, in the form of short papers, are intended both to develop writing skills and to solidify understanding of the lecture and text materials of the course.

**ATTENTION AND DISTRACTION - PSYCH 425: Attention and Distraction** is taught on **MW 10-12n** by Dr. Richard. Try to stop reading this for a minute and keep your mind completely blank for a full minute - no thoughts, recollections, or even daydreams. Hard to do isn't it? Humans are active information processors, continually selecting parts of their rich environment for further processing, and when no external stimulation is present, we occupy ourselves with internal, mental stimulation. The study of attention addresses how we select the information we want to further process, in a world jam-packed with potentially relevant and interesting information. In fact, many scientists suggest that without attention, we cannot perceive. Attention then, may be the process that enables our conscious awareness of the world. Some questions we will consider in this course are: What is attention? What are its manifestations and its functions? What is the neural basis of attention? What techniques are used to study attention? What are the practical applications of this research?

**INTERPERSONAL RELATIONSHIPS PSYCH 376** will be taught Spring Quarter on **MW 1-3pm** by Dr. Kristi Costabile. This 5 credit course is designed as an overview of current theory and research in the field of close relationships. Specifically, this course will focus on topics such as: interpersonal attraction, love, friendship, relationship maintenance, jealousy, and loneliness. Student grades will be based on a combination of research presentations, written projects, and quizzes. Prereq is Psych 100.

**PSYCHOLOGY AND LAW 485** This new 4-credit course will be taught **MW 10-12n** by Dr. Kristi Costabile. How are jurors selected to serve on trials? How do juries make their decisions? Does it matter if the defendant is attractive? How accurate is eyewitness testimony? Why would someone confess to a crime they didn't commit? In this course, we will answer these questions (and more) as we look at juror decision-making from a social-cognitive perspective. We will look at how various legal and extralegal factors influence juror verdicts including: pretrial publicity, jury selection, defendant's appearance, inadmissible evidence, lawyer's arguments, strength of evidence, and jury deliberation. Prerequisite is Psychology 100.

**ADOLESCENCE 551** is a 5-credit hour course that will be taught **MW 3:30-5p** by Dr. Chris Daddis. This course surveys theory and research relating to normal development during adolescence. Adolescent biological, social, and cognitive development is examined in a variety of contexts; including families, peer groups, and schools. We will examine special problems and issues that often arise during late childhood and adolescence including: adolescent-parent conflict, peer pressure, stress, bullying, violence, eating disorders, and depression. We will draw from recent research, learn how the research was conducted, and apply what we learn. Requirements will include several exams, quizzes, and papers that explore a topic from the adolescent research literature. Prerequisite is Psych 100.

**PSYCHOLOGY OF CHILDHOOD 550** will be **TR 2:15-4:30p** at the Delaware Center by Dr. Fohl-Bailey.  
**ABNORMAL PSYCHOLOGY 331** will be taught **MW 5:30-7:45p** by Dr. Fohl-Bailey at the Delaware Center