

# *Autumn 2011* Psychology Courses at OSU Marion

[www.marpsy.net/sched/](http://www.marpsy.net/sched/)

**GENERAL PSYCHOLOGY 100** will be offered daily at **MW 8-10am, F 8** by Dr. Pettijohn; **TR 12:30-3p** by Dr. Patson-Huffman, **MW 10-12:30** by Dr. Fohl-Bailey, **MW 12:30-3p** by Dr Tylka; and **TR 5:30-7:45pm** by Mrs. Hazelett. The introductory course is the prerequisite for advanced studies in psychology. It covers the psychology fields, including neuroscience, development, perception, learning, cognition, motivation, personality, clinical, and social psychology, and focuses on the scientific approach. It is a GEC social studies and diversity course.

**HOW TO STUDY 120** (Academic and Personal Effectiveness) is taught **MW 5:30-7pm** by Mrs. Hazelett. This 'how to study' course helps students improve study skills by focusing on how to take effective lecture notes, how to read / study textbooks, and how to take tests. Psychology 120 is for any student who needs a jump-start on study skills and college survival. Psych 120 has no prerequisites.

**INTRODUCTION TO DATA ANALYSIS IN PSYCHOLOGY 220** is a 5 credit course taught by Dr. Daddis on **TR 1-3pm**. This course is an introduction to the statistical analyses researchers use to examine behavioral data. Beyond understanding the theory behind statistical analyses, this course will place the use of statistics within the context of the research process. This includes a focus on how statistics are related to research designs, interpretation, and description of findings. We will cover presentation of descriptive data (graphical and numerical techniques), sampling, and hypothesis testing. Inferential analyses will include t-tests, correlation, ANOVA, and regression. Students will have hands on experience analyzing data through the use of the statistical software package SPSS for data entry and analysis. Required of all psych majors.

**RESEARCH METHODS IN PSYCHOLOGY 300** will be taught Autumn on **TR 3-5p** by Dr. Chris Daddis. This 4 credit experimental methods psychology course involves students in learning about the research methods used in psychology. Prerequisite is psychology 100. Students experience psychology through research and active participation in class activities. Goals include 1) understanding experimental research designs, 2) searching research literature, 3) writing in APA style, and 4) designing/conducting research. Students will be involved in reading and writing activities designed to develop critical scientific thinking skills. Required of all psych majors.

**MOTIVATION 311** will be taught **MW 10-12n** by Dr. Terry Pettijohn. Psychology 311, Motivation and Action is "a behavioral presentation of experimental work on learning

and motivation." This 3-hour experimental course will view motivation from several perspectives: instinct, arousal, drive, reinforcement, cognitive, and humanistic. First part of the course will consist of a review of the important motivation concepts throughout history. Then it will focus on understanding various approaches to motivation, and applying this information to everyday behavior. Psych 311 counts as a major or minor requirement in psychology. A basic goal is to help students understand why people behave the way they do. Prerequisite is Psychology 100 (see advisor if problem registering for course).

**SOCIAL PSYCHOLOGY 367.01** will be taught **TR 1-3p**. Social Psychology 367.01 (2nd Writing Course) attempts to understand how the thoughts, feelings and behavior of an individual are influenced by others. This course explores attraction, group influences and attitudes, and then applies the knowledge gained to social perception, aggression, altruism, and environment. It will help students acquire knowledge of scientific theory and research in the major topic areas. It is a "second level writing course", with prerequisites of English 110 and sophomore status. It requires "substantial written work". The written assignments, in the form of short papers, are intended both to develop writing skills and to solidify understanding of lectures.

**INTRODUCTION TO COUNSELING PSYCHOLOGY 540** involves exploring the foundation and current status of the field of counseling psychology. This 4-credit course taught **MW 3-5pm** by Dr. Tylka, will first define counseling psychology by reviewing its major domains such as therapy, diversity, ethics, and career counseling. Students will learn techniques of counseling and how to develop a positive therapeutic relationship. Then they will have the opportunity to take the theories and techniques learned in class and apply them within a mock-individual counseling (role play) setting. This is a very useful course for students wanting to go into helping professions (counseling, social work, education). Prerequisite is Psych 100.

**PSYCHOLOGY OF THE ADULT YEARS 552** will be taught **MW 1-3p** by Dr. Fohl-Bailey. Psychology of the Adult Years is a survey of human growth and development throughout adulthood and death. The primary focus of this course is to assess the biological, cognitive, cultural, environmental and social factors that influence individual growth throughout adulthood. An additional goal is to understand the misconceptions regarding adult development.

**Adjustment of Psychology 335** will be taught at Delaware **TR 1:30p** by Dr. Fohl-Bailey.